

# RESTARTVET PROJECT

## SUPPORTING VET TEACHERS & TRAINERS THROUGH THE DIGITAL TRANSFORMATION OF VET EDUCATION



- Cloud technologies
- Artificial intelligence
- Evaluation of digital tools
- Communication collaboration
- Social media management
- Personalised curriculum and learning
- Video/game based
- Presentation and multimedia technologies
- Information and data literacy
- Digital Safety & Security
- Digital Content Creation
- Virtual collaborative learning and co-creation

## THE PROJECT

### THE RESTARTVET PROJECT

As you may be aware, the digital transformation of vocational education and training (VET) is underway, and we are seeing more and more VET programs moving online. While this shift presents many opportunities for both learners and teachers, it can also be a challenge for those who may not have the necessary skills or resources to effectively teach and support their students in a digital environment.





## BIG NEWS!!!

To address this issue, we are excited to announce an innovative approach to supporting VET teachers and trainers through this digital transformation. The consortium of Restart Vet project has developed a comprehensive online training program, the Training curriculum for VET teachers and trainers on e-learning methods and provided digital techniques. More specifically, the project has completed the creation of the training curriculum, whose main purpose is to support VET teachers and trainers on e-learning methods and provide digital techniques, tools and materials facilitating the online educational procedures, stimulating interest, and entertainment of their students. The training course is now completed and has adopted a blended methodology with face-to-face and Work-Based Learning actions and online resources. The training materials are now fully available in all partner's languages, allowing any learner to implement the training independently throughout Europe and abroad. The training course is flexible, based on innovative learning methods and pedagogical approaches, arranged over the long term. For the purposes of the Training Course, workshops, labs, case studies, collaborative work and more are now also available on-line, on the project's website. The training course is developed in English and in all national languages of the participating partners.

## KEEP IN TOUCH



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RestartVET Project



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## PILOT TRAINING PHASE




A crucial phase during the implementation of the project was the organization of pilot training. A minimum number of 30 VET teachers and trainers was included in the piloting activities. The pilot training was carried out by EXEO LAB, SYNTHESIS, PAYDAS, and ENTRI while at the same time 32 VET teachers, 8 per country, were included in the piloting activities. Educators and coaches guided learners by helping them to keep up on the track and successfully complete the activities. They introduced users, encouraged participation, provided ongoing support and feedback on the chapters and assignments. Moreover, at the end of the course, participants' feedback was collected through relevant structured questionnaires, focusing on evaluating the training curriculum and course, the certification model-process and the usability of the online learning platform.

## FINAL TPM

Last but not least, it is worth mentioning that the consortium conducted its final transnational meeting on the RESTART VET project in Brussels, Belgium on 7/12/22. What thoroughly examined there was the eligibility for the results to be downloaded and competences to be upgraded. The digital competence map is also describing the profile of VET teachers and trainers on digital skills and the training curriculum for VET teachers and trainers on e-learning methods while providing digital techniques in EN, IT, GR, TR, FR and LT language.



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